

► Important Qualities of the Next Generation of Summative Assessments (New EOCs and EOGs)

| Improved | Balanced and Efficient | Online |
|--|---|--|
| <ul style="list-style-type: none"> Aligned to the New SCOS (Common Core and NC Essential Standards) <ul style="list-style-type: none"> Fewer-Clearer-Higher Aligned to College and Career Readiness Improved authenticity, coverage of knowledge and skills, and cognitive rigor Improved assessment design <ul style="list-style-type: none"> Not just multiple choice More student-friendly layouts More use of technology and online design | <ul style="list-style-type: none"> Including multiple choice, open-ended response, gridded response (in mathematics), technology enhanced items, and items that permit multiple correct answers Delivering fewer items for more efficiency in assessment (while not sacrificing standards for validity and reliability) Using computer adaptive assessment to increase accuracy and efficiency in the future | <ul style="list-style-type: none"> NC is committed to moving all assessments online by 2014-15 with almost no exceptions because: We can offer assessments that are increasingly multi-part, media-enhanced, performance-based and better represent the depth intended in the new SCOS → <i>More meaningful data means better informed instruction and smart policy decisions</i> We can more easily offer accommodations like computer read aloud, adjustable fonts, adjustable background colors, etc. We can be ready for advances in student assessment in the future! |

KEY POINT • Don't Forget Formative and Interim Tools in the Instructional Improvement System (IIS)

The New Assessment System will include formative tools and interim assessment builders for designing non-high-stakes assessments to help teachers adjust instruction based on student needs. Expect the first of these tools to be available in the 2012-13 school year. Assessments to improve instruction will be delivered through a state-wide Instructional Improvement System.

► Time Line for New Summative Assessments

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|----------------------------|--|
| 2011-12 School Year | Stand-alone field testing of new assessments (Math, Science, ELA) |
| 2012-13 School Year | Summative assessments aligned to CCSS (for ELA and Mathematics) and NC Essential Standards (for Science) will be administered operationally |
| 2014-15 School Year | Expected assessments operational from Smarter Balanced Assessment Consortium (shared between states) in ELA/Math 3-8 and one High School Assessment in ELA and Math (w/ Performance Tasks in 9 & 10) http://www.k12.wa.us/smarter/ |

First Wave of Online Administration 2012-13 (will also be available in paper/pencil versions)

EOG Tests of Science at Grades 5 and 8

NCEXTEND2 Science at Grades 5 and 8

NCEXTEND2 Mathematics and English Language Arts Grades 3-8

EOC Test of English II (including writing)

EOC Test of Algebra I/Integrated Math I

EOC Test of Biology

NCEXTEND2 English II

NCEXTEND2 Algebra I/Integrated Math I

NCEXTEND2 Biology

Second Wave of Online Administration 2014-15

All Assessments (with few paper/pencil version administrations)

► **Resources**

<http://www.ncpublicschools.org/acre/assessment/online/>

<http://www.ncpublicschools.org/acre/assessment/guide/>

(the guide will be posted as of July 7)

<http://www.ncpublicschools.org/accountability/testing/>

<http://www.ncpublicschools.org/acre/improvement/>

► **Questions?**

Send them to ACRE-feedback@dpi.nc.gov