



Public Schools of North Carolina  
State Board of Education  
Department of Public Instruction

## Refresher for North Carolina Teacher Evaluators Regional Training January 11, 2012

<http://rt3region4.wikispaces.com>

**Purpose:** To provide principals with a conceptual perspective of each of the NC Professional Teaching Standards.

At the end of this meeting, participants will ...

- Describe how the elements of a 21<sup>st</sup> Century classroom relate to the NCPTS.
- Use data to distinguish among the ratings.
- Organize the evaluation process and/or assume their role in the process.
- Apply coaching strategies to help teachers grow in their effectiveness.

Content	Time	Who	How	Notes
<b>Welcome, review agenda, introductions</b>	10 min.	All participants	Discuss and introduce	
<b>Affinity Diagram</b>	20 min.	All participants	Silently and with sticky notes	
<b>Review the process</b>	15 min.	PD Leads	Explain	<a href="http://nnces.ncdpi.wikispaces.net">http://nnces.ncdpi.wikispaces.net</a>
<b>Visual Concept of Standards</b>	30 min.	All participants in groups	Conceptualize – use your right brain!	
<b>Break</b>	15 min.	All	Enjoy!	
<b>Standards Wordle</b>	10 min.	All participants	Discuss	
<b>Gallery Walk with standards/share best practices</b>	60 min.	All participants	Read and respond	
<b>Lunch</b>	45 min.	All	Enjoy!	
<b>Table Talk</b>	10 min.	All	Discuss	
<b>Review of Performance Ratings</b>	30 min.	All	Analogy, Poll Everywhere, Discuss	<a href="http://www.polleverywhere.com">http://www.polleverywhere.com</a> To respond: Text to #22333 [or (747) 444-3548]

				OR go to <a href="http://pollev.com">http://pollev.com</a>
<b>Ratings – go back to sticky notes from gallery walk</b>	20 min.	All	Create; Record on Google Docs	<a href="http://tinyurl.com/teacherbehaviors">http://tinyurl.com/teacherbehaviors</a>
<b>Break</b>	10 min.	All	Enjoy	
<b>Probing questions / coaching</b>	1 hour, 20 min.	All	Self-assess, discuss, role play	
<b>Question and Answer/Closure and evaluation</b>	5 min.	All	Answer questions; complete exit ticket	